

# RECEPTION AUTUMN 2 CURRICULUM NEWSLETTER



## Helpful resources you can use at home



### Foundation Years

<https://foundationyears.org.uk/>

Resources and useful information all about the early years.



### White Rose Maths

<https://whiterosemaths.com/>

At Ben Jonson we follow the schemes of work created by White Rose Maths.



### Oxford Owl

<https://home.oxfordowl.co.uk/>

Useful resource for understanding phonics, an e-book library and also some maths games and activities.



### Nrich Maths

[www.nrich.maths.org/early-years](http://www.nrich.maths.org/early-years)

More maths resources and activities.



### Cbeebies

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)

A selection of fun games and videos linked to children's favourite stories and television programmes.



### 10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

## Literacy

### READING:

- Children will continue learning the 45 reception high frequency words that they should know by the end of the school year
- Understand some of the key concepts about print:
  - print has meaning, we read English text from left to right, page sequencing
- They have started bringing home a Reading for Pleasure book to share that will be changed once a week

### PHONICS:

- Children will continue to learn and recap the phonic sounds
- Children will also be learning to use their phonic sound knowledge to start blending words

### WRITING:

- Write some or all of their name
- Write some letters accurately
- Children will start using the sounds they know to attempt to write simple words
- Attempt to write lists, invitations and cards using their high frequency word and phonic knowledge

## Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks
- Choose the right resources to carry out their own plan
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently

## Books we are reading this term:

- The Very Hungry Caterpillar
- The Tiger who came to Tea
- Owl Babies
- We're Going on a Bear Hunt
- Handa's Surprise
- Brown Bear, Brown Bear
- Park in the Dark
- Avacado Baby



## Personal, social and emotional development

- Play with one or more other children, extending and elaborating play ideas
- Increasingly follow rules
- Identify and moderate their own feelings socially and emotionally
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'

## Mathematics

- Find, subitise and represent 1, 2 and 3
- 1 more and 1 less
- Composition of 1, 2 and 3
- Identify, name and compare circles and triangles
- Shapes in the environment
- Describe position
- Find, subitise and represent 4 and 5
- Composition of 4 and 5
- Composition of 1-5
- Identify and name shapes with 4 sides
- Combine shapes with 4 sides
- Day and night

## Expressive Art and Design

- Create their own songs or improvise a song around one they know.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.
- Take part in singing, accurately following the melody
- Follow instructions on how and when to sing and combine with actions
- Make and control long and short sounds, using voice
- Imitate changes in pitch
- Clap rhythms